



**INTERNATIONAL CONFERENCE ON CRITICAL EDUCATION**

**ATHENS 12-16 JULY 2011**

**CONFERENCE PROGRAM**

**TUESDAY 12 JULY**  
**OPENING CEREMONY**

**Central Building University of Athens – Propylaea, 30 Panepistimiou st. Athens center**

11:00 – 11:10	Prof. <b>Kostas Skordoulis</b> Local Organizing Committee
11:10 – 11:25	<b>Office of the Rector</b> University of Athens
11:25 – 11:35	Prof. <b>Athanasios Trilianos</b> Department of Education- President
11:35 – 11:40	A/ Prof. <b>Konstantinos Malafantis</b> President of the Hellenic Pedagogical Society
11:40 – 11:50	Prof. <b>Efthymios Nicolaidis</b> President of the Hellenic Society of History, Philosophy and Didactics of Science
11:50 – 12:30	Prof. <b>Dave Hill</b> International Organizing Committee
12:30 – 13:30	<b>PLENARY SPEECH</b> Prof. <b>Aristides Baltas</b> (National Technical University of Athens) “Teaching radically novel physical theories: the role of nonsense”
13:30 – 17:00	LUNCH BREAK

## EVENING SESSION

**Marasleion Academy Building, 4 Marasli st.**

REGISTRATION					
17:00 – 18:00	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
18:00 – 18:30	<b>Alpesh Maisuria</b> “A Critical Examination of Critical Race Theory in Education”	<b>Alexandra Lekka &amp; Theodore Alexiou</b> “Science and Memory: Critical pedagogy and Museum Learning”	<b>Amima Sayeed</b> “The Balancing Act: Critical Education vs Cultural Values and Traditions”	<b>Beatrice Dike</b> “Critical Reflective Practice with "Alice"”	<b>Alessandra Troian &amp; Marcelo Leandro Eichler</b> “Extension or communication? – The role of rural extension and the Framework Convention on Tobacco Control in the perceptions of tobacco farmers....”
18:30 – 19:00	<b>Anastasia Liasidou</b> “Inclusive education and critical pedagogy at the intersections of disability, race, gender and class”	<b>Achilleas Mandrikas</b> “Critical Environmental Education for Pre-service Elementary Teachers”	<b>Andreas M. Kazamias</b> “The Owl of Minerva: A Comparative Critical Analysis of "Critical Humanist Pedagogy", Ancient and Modern- With particular reference to Socrates, Paulo Freire and Peter McLaren”	<b>Christos Athanasoulis</b> “Trying To Infuse Criticality into Greek MBA Marketing Courses”	<b>Ajaz Bhat</b> “Cloning individuals through education, Education as a medium of exploitation”
19:00 – 19:30	<b>Angela Hill</b> “School readiness for highly mobile Indigenous students: the need for a holistic policy approach”	<b>Constantina Stephanidou</b> “What is the "Nature of Science" promoted by PISA?”	<b>Anastassios Liambas &amp; Ioannis Kaskaris</b> “Dialogue and love in the work of Paulo Freire”	<b>Dilek Cankaya &amp; Gaye Unver Germiyanlioglu</b> “Turkish Teachers' Union and Historical Roots of Transformation of Their Critics”	<b>Alex Koutsouris</b> “Education from a Critical Realist point of view”
19:30 – 20:00	COFFEE BREAK				

20:00 – 20:30	<b>Christopher A. Warren</b> “The Effect of Post-Racial Theory on Education”	<b>Domingos Leite Lima Filho</b> “The "technological era" between reality and fantasy: reflections based on the concepts of work, education and technology in Marx's theory”	<b>George N. Vlahakis</b> “Towards a radical education. Trotsky on Dewey's philosophy of education”	<b>Isik Sabirli</b> “Towards a Transformative Parent Involvement”	<b>Anna Kostoula</b> “The ideologies behind our educational system”
20:30 – 21:00	<b>Dimitris Zachos</b> “Institutional Racism? Roma children, local community and school practices”	<b>Evgenia Flogaitis, Christina Nomikou, Elli Naoum, Christina Katsenou</b> “Investigating the possibilities of creating a Community of Practice. Action Research in three educational constitutions”	<b>Giorgos Tsimouris</b> “The task of critical educator in the era of globalized immigration: a view from the European periphery”	<b>Gerry Czerniawski</b> “Trust, Contextual sensitivity and student voice”	<b>Anna-Carin Jonsson &amp; Dennis Beach</b> “The problem of reproduction of class in the teacher educational programs”
21:00 – 21:30	<b>Evangelia Moula &amp; Mary Kampouroupoulou</b> “Art and Fairy- tales in an interdisciplinary interaction: Their contribution to self-understanding and to the subversion of gender roles and stereotypes”	<b>Dimitris Tsoubaris</b> “The potential of socially critical environmental education through the examination of local environmental problems”	<b>Harpreet Kaur Jass, Jyoti Dalal</b> “Understanding Critical Pedagogy: Two case studies of schooling in Indian setting”	<b>George Bikos</b> “Development of Critical Thinking by secondary education students”	<b>Casey Edmonds</b> “Diff-ability not disability" - Right brained thinkers in a left brained education system”
21:30 – 22:30	<b>WELCOME RECEPTION IN MARASLEION ACADEMY BUILDING</b>				

**WEDNESDAY 13 JULY**

**PLENARY SESSIONS**

**National Hellenic Research Foundation, 48 Vassileos Constantinou Ave.**

10:00 – 11:00	<p><b>PLENARY SPEECH</b> <b>Dave Hill</b> (Middlesex University London) “Contextualising, Critiquing and Constructing Critical Education: a Marxist activist perspective”</p>
11:00 – 11:30	<p>COFFEE BREAK</p>
11:30 – 13:00	<p><b>ROUND TABLE</b> “The Unfolding Revolution in the Arab Worlds” Organizer: <b>Sharhzad Mojab</b> (University of Toronto), Participants: <b>Maryam Jazaeri</b> (independent researcher), <b>Amir Hassanpour</b> (University of Toronto, Canada)</p>
12:30 – 14:00	<p><b>ROUND TABLE</b> “The movement of Syntagma Square, Athens” Coordinator: <b>Spyros Sakellariopoulos</b> (Panteion University of Social and Political Sciences, Greece), Participants: <b>Stavros Stavrides</b> (National Technical University of Athens, Greece), <b>Nicholas Skoufoglou</b> (University of Athens, Greece), <b>Theodore Alexiou</b> (Aristotle University of Thessaloniki, Greece), <b>Christina Palliou</b> (National Technical University of Athens, Greece)</p>
14:00 – 18:00	<p>LUNCH BREAK</p>

**EVENING SESSION**

**Marasleion Academy Building, 4 Marasli st.**

	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
18:00 – 18:30	<p><b>Ira Papageorgiou</b> “Educational activities in campaign organisations: Promoting migrants' socio-political involvement through language education”</p>	<p><b>Ethel Petrou, Ann Wright, Gail Zichittella, Joe Zawicki</b> “Inquiry Based Performance Assessment Tasks”</p>	<p><b>Irida Tsevreni</b> “Critical pedagogy of space meets the needs and ideas of disabled children for creative play and learning environments”</p>	<p><b>Konstantina Drakopoulou and Konstantinos Avramidis</b> “New York Style Graffiti as an Educator of Urban Adolescents in Greece”</p>	<p><b>Charlotte Chadderton</b> “UK secondary schools under surveillance”</p>

18:30 – 19:00	<b>Karen François &amp; Charoula Stathopoulou</b> “In-Between Critical Mathematics Education and Ethnomathematics. The Case of a Romany Students' group Mathematics Education”	<b>Ioanna K. Stavrou &amp; Kostas Skordoulis</b> “Critical Science Education and Science Fiction”	<b>Jerrold Kachur</b> “The Liberal Virus in Critical Pedagogy: Beyond "Anti-This-and-That" Postmodernism and Three Problems in the Idea of Communism”	<b>Maria Nikolakaki &amp; Babis Baltas</b> “Post-Neoliberal Citizenship: Toward New Notions Of Belonging Through Education”	<b>Eleni Prokou</b> “Higher education and "lifelong learning" in Europe in the era of globalisation”
19:00 – 19:30	<b>Gianna Katsiampoura</b> “Gender Studies in the Greek University: from the feminist movement to the official curriculum	<b>Gabor Pallo</b> “The Making of Genius: Science Education in Early 20th Century Hungary”	<b>Jina Kalogirou &amp; Konstantinos Malafantis</b> “Do I dare/disturb the universe? Critical Pedagogy and the ethics of resistance to and engagement with literature”	<b>Tara Silver &amp; Shahrzad Mojab</b> “Reading Adult Learning & Education through Marxist-Feminism”	<b>Emery Hyslop-Margison &amp; Maria Nikolakaki</b> “Post Neo-liberal Capitalism and The Collapse of the Higher Education”
19:30 – 20:00	COFFEE BREAK				
20:00 – 20:30	<b>Kemal Osal &amp; Elif Gultekin</b> “Displaced Peoples Educational Opportunities”	<b>Katerina Bazigou</b> “Creating learning communities in the context of Education for Sustainability”	<b>Nathalia E. Jaramillo</b> “Women in Movement: Critical Praxis for Revolutionary Action”	<b>Nosheen Rachel Naseem &amp; Mike Dawney</b> “Challenging hierarchies of learning: Peer Mentoring in Pakistani Universities and socio-political change”	<b>Evangelos Intzidis</b> “The flow of vagueness: the machinery of the international agents (EU, UN, OECD) for LLL and citizenship”
20:30 – 21:00	<b>Vicki Macris</b> “Towards a Pedagogy of Philoxenia (Hospitality): Negotiating Policy Priorities for Immigrant Students in Greek Public Schools”	<b>Kostas Skordoulis</b> “From the radical science movement to critical science education”	<b>Petar Jandric</b> “What is (critical) e-learning? A conceptual analysis”	<b>Panagiotis Maniatis</b> “Critical Intercultural Education: Necessities and Prerequisites for its development in Greece”	<b>Farah Farooqi</b> “Understanding School and Schooling: Pages from School Manager's Diary”

21:00 – 21:30	<p><b>Duna Sabri</b>          “The politics of public information and ‘the student voice’: student evaluations of teaching”</p>	<p><b>L. Prinou &amp; L. Halkia</b>          ““It's Nature's fault...”          Chronic difficulties in the teaching of the theory of biological evolution in Greece”</p>	<p><b>Rebecca Clare</b>          “Reclaiming critical education: developing a collaborative, counter-hegemonic community in some colleges in the north of England”</p>	<p><b>Maria Vaina</b>          “The school experiment of Ioannis Kondylakis (1885, Crete) on the model of Tolstoy school (1862, Jasnaja Polyana) and the independence Pedagogy”</p>	<p><b>Fayaz Ahmad Bhat</b>          “Schooling doesn't carry equal promise to everyone, enhances enhanced, diminishes diminished”</p>
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**THURSDAY 14 JULY**

**PLENARY SESSIONS**

**NATIONAL HELLENIC RESEARCH FOUNDATION, Vassileos Konstantinou 48**

10:00 – 11:00	<p><b>PLENARY SPEECH</b>  <b>John Preston</b>                  University of East London, London, UK                  “Rediscovering ‘Race Traitor’”</p>				
11:00 – 11:30	<p>COFFEE BREAK</p>				
11:30 – 12:30	<p><b>PLENARY SPEECH</b>  <b>Amrohini Sahay</b>                  Hofstra University, New York, USA                  “Race, Biopolitics, and Class Struggle Now”</p>				
12:30 – 14:00	<p><b>ROUND TABLE</b>                  “What is the university for? The contemporary university confronted with the irrational forces of the marketplaces”                  Organiser: <b>Spyros Themelis</b> (Middlesex University, UK), Participants: <b>Zsuzsa Plainer</b> (The Romanian Institute for Researching National Minority Issues, Cluj-Napoca, Romania and Babeş-Bolyai University, Cluj-Napoca, Romania), <b>Alpesh Maisuria</b> (Anglia Ruskin University &amp; London Institute of Education, UK), <b>Eyfrosyni-Alkisti Paraskeyopoulou-Kollia</b> (University of Central Greece), <b>Ferenc Arató</b> (Institution of Education, University of Pécs, Hungary), <b>Nosheen-Rachel Naseem</b> (Middlesex University, London, UK), <b>Mike Dawney</b> (Middlesex University, London, UK), <b>Stamatis Kapousis</b> (Birmingham City University), <b>Paraskevi Delikari</b> (University of Crete, Greece)</p>				
14:00 – 18:00	<p>LUNCH BREAK</p>				
<p><b>EVENING SESSION</b>  <b>Marasleion Academy Building, 4 Marasli st.</b></p>					
	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
18:00 – 18:30	<p><b>Zeynep Derince</b>                  “Reflections on Conditionings in Turkey”</p>	<p><b>Paul J. Welsh</b>                  “Magic, Mystery and Marxism: Is Denominational Education an Oxymoron?”</p>	<p><b>Vassiliki Ioannidi &amp; Konstantinos Tsilafakis</b>                  “Building a critical contribution of educational approaches to health promotion”</p>	<p><b>George Pasiás &amp; Yannis Roussakis</b>                  “Who marks the bench? A critical review of the topoi, logoi and praxes of the EU educational paradigm”</p>	<p><b>Ferenc Arató</b>                  “Cooperative paradigm as a de-construction of the hierarchical, racist, antidemocratic systems of education”</p>



18:30 – 19:00	<b>Tyson Marsh, Danya Al-Saleh, Mohammed Rafi Arefin</b> “American-Egyptian Neoliberal Imperialist Imperatives and the Construction of Consent: Space, Place, and P-20 Privatization in New Cairo, Egypt”	<b>Matina Balabekou &amp; Georgis Floriotis</b> “Antonio Gramsci, Education and Science”	<b>Xenia Stathatou &amp; Anastasia Pamouktsoglou</b> “Socialization, consumerism and Critical Pedagogy: Consumer Identities”	<b>Maria Lianou, Angeliki Matsouki &amp; Orsalia Zoubouli</b> “Education in Afghanistan. A critical analysis”	<b>Foteini Papadopoulou</b> “Physical Education teachers and Disaffected Youth: Discussing PE teachers’ career long professional development (CPD) needs”
19:00 – 19:30	<b>COFFEE BREAK</b>				
19:30 – 20:00	<b>Peter Pericles Trifonas</b> “The Aporia of Forgiveness”	<b>Vangelis Koutalis</b> “Making discoveries for a better life vs. bringing fruits to the national treasury: Davy, Babbage and the (ongoing) struggle for the soul of science”	<b>Zsuzsa Plainer</b> “Is The Second Chance a Second Chance? - Implementation of a joining-up educational programme for Roma in Romania”	<b>Ioannis Sideris</b> “Social exclusion through education?”	<b>G. Androulakis, G. Economakis, A. Lapanaiti, L. Maroudas</b> “The effects of educational reforms on Greek universities’ institutional - scientific functions and academic labour process”
20:00 – 20:30	<b>Tyson Marsh, Danya Al-Saleh, Mohammed Rafi Arefin</b> “American-Egyptian Neoliberal Imperialist Imperatives and the Construction of Consent: Space, Place, and P-20 Privatization in New Cairo, Egypt”			<b>Tristan McCowan</b> “Political education through the "prefigurative": the case of the Brazilian Landless Movement”	<b>Magdalini Kolokitha, Layla Branicki, John Preston</b> “Be prepared, be resilient, be evacuative; evacuation and disaster discourses”
21:00	<b>CONFERENCE DINNER AT RESTAURANT “EP’AVLI”, ARCHIMIDOUS 14 STR., PAGRATI</b>				

**FRIDAY 15 JULY**  
**PLENARY SESSIONS**  
**NATIONAL HELLENIC RESEARCH FOUNDATION, Vassileos Konstantinou 48**

10:00 – 11:00	<b>PLENARY SPEECH</b> <b>Peter McLaren</b> University of California at Los Angeles, USA “From Critical Pedagogy to Revolutionary Critical Pedagogy: Towards a Decolonial Marxism for a Post-Capitalist Future”				
11:00 – 11:30	COFFEE BREAK				
11:30 – 12:00	<b>PLENARY SPEECH</b> <b>Papageorgiou Chrysoula</b> Greek Unemployed Teachers Union, Greece				
12:00 – 13:00	<b>DISCUSSION ABOUT THE FUTURE of this CONFERENCE and other matters</b>				
13:00 – 18:00	LUNCH BREAK				
<b>EVENING SESSION</b> <b>Marasleion Academy Building, 4 Marasli st.</b>					
18:00 – 20:00	<b>SYMPOSIUM 1:</b> “Transparency, Surveillance And The Obedient Citizen: How A Shifting Narrative Is Criminalizing Critical Pedagogical Spaces”  Organizer: <b>Shultz Lynette</b> (University of Alberta, Canada), Participants: <b>Cambre Carolina</b> (University of Alberta, Canada), <b>Hamdon Evelyn</b> (University of Alberta, Canada), <b>Shultz Lynette</b> (University of Alberta, Canada)		<b>SYMPOSIUM 2:</b> “Inciting the Political Imagination: Higher Education Teaching and Research for Progressive Change”  Organizer: <b>Themelis Spyros</b> (Middlesex University, UK), Participants: <b>Sumar Wesley</b> (Drexel University, USA), <b>Themelis Spyros</b> (Middlesex University), <b>Canaan Joyce</b> (Birmingham City University)		
20:00 – 20:30	COFFEE BREAK				
	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
20:30 – 21:00	<b>Panagiotis Sotiris</b> “Theorizing the Entrepreneurial	<b>Selda Polat</b> “A Research Intended To Analyse The Vocational	<b>Ulas Ozer</b> “A Comparison Of Music Education Provided In	<b>Nicholas Georgopoulos</b> “Building Awareness of	<b>Halil Buyruk , Berna Sahin Ozdemir, Yalcin Ozdemir</b>

	University: open questions and possible answers”	Technical Education In The Context Of The Social Inequality”	Village Institutes And Contemporary Schools In Terms Of Ideology”	Linguistic Imperialism in Education”	“Researches in Economics of Education: A Conflict Arena of The Paradigms Relating to the Educational Realities”
21:00 – 21:30	<b>Periklis Pavlidis</b> “The Rise of General Intellect and the Meaning of Education. Reflections on the Contradictions of Cognitive Capitalism”	<b>Stacey Krueger</b> “Individual Consequences of Systemic Oppression among Urban Students”	<b>Yiannis Roussakis</b> “Educational policies in the European South in times of the debt crisis: A PIGS Education?”	<b>Marnie Holborow</b> “Neoliberalism, human capital and the skills agenda: the Irish case”	<b>Petros D. Damianos</b> “The educational inequality in Greece”

<b>SATURDAY 16 JULY</b> <b>NATIONAL HELLENIC RESEARCH FOUNDATION, Vassileos Konstantinou 48</b>	
10:00 – 12:00	<b>OPEN DISCUSSION</b> “Marxism and Education” Coordinators: <b>Kostas Skordoulis</b> (Department of Education, University of Athens, Greece), <b>Dave Hill</b> (Middlesex University, London, UK)